

Curriculum Vitae

Suzanne M. Buchanan, Psy.D., BCBA-D

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EDUCATION

- 2000 Psy.D., Long Island University, C. W. Post Campus, Brookville, NY
 Doctorate in Clinical Psychology, Developmental Disabilities Specialization
- 1997 M.S., Long Island University, C. W. Post Campus, Brookville, NY
 Masters in Applied Psychology, Developmental Disabilities Specialization
- 1995 B.A., Rutgers, The State University, New Brunswick, NJ
 Bachelors in Psychology and Sociology

CURRENT LICENSES AND CERTIFICATIONS

- 2005 - present Licensed Psychologist, New Jersey Board of Psychological Examiners (#4265)
- 2000 - present Board Certified Behavior Analyst – Doctoral
 Behavior Analyst Certification Board (#1-00-0313)

PROFESSIONAL EXPERIENCE

- 2000 – present Clinical Director, Autism New Jersey (formerly COSAC)
 Robbinsville, NJ

Supervise clinical staff providing behavioral intervention services to children with autism in home and school consultation-based formats; provide families with clinically-driven advocacy assistance and coordinate with school districts in writing and implementing Individualized Education Plans.

Disseminate information and training about autism, early intensive behavioral intervention, informed decision making, family adaptation and self-nurture to various audiences such as parents, educational agencies, medical professionals, and community organizations.

Provide clinical direction for public policy initiatives including participation on statewide task forces for NJ Early Intervention System (service delivery guidelines), NJ Department of Education (autism program quality indicators), and NJ Division of Developmental Disabilities (restraint policies); provide testimony to legislators on autism-related bills; provide clinical recommendations to state agencies.

Facilitated monthly parent support groups across the state; provide supervision for clinical staff facilitating monthly parent support groups; supervise the administration of a sibling pen pal program.

Lead the clinical aspects of planning a statewide annual autism conference; cultivate and maintain relationships with more than 100 autism experts who present at our conference; maintain approval as a CEU provider for the Behavior Analyst Certification Board (BACB).

Write and review agency publications that describe autism and evidence-based practices in reader-friendly terms.

Act as a resource for the media; honor reporters' requests for interviews on autism-related stories for radio, television, and print.

Supervise administrative functions: client intake process; annual staff reviews; negotiate the agency's state contract; annually prepare department budget projections, forecasting, reconciliation, and audit-related tasks.

- 2000 Clinical Coordinator of Outpatient Services, Bancroft NeuroHealth
Haddonfield, NJ
Provided home-, school-, and center-based services including behavioral assessment and treatment, such as brief functional analysis, concurrent operants assessment, and caregiver education. Maintained client database.
- 1999-2000 Pre-doctoral Intern, Bancroft NeuroHealth
Haddonfield, NJ
Coordinated services for children in behavioral crisis due to a developmental disability, traumatic brain injury, and/or other neurological disorders; performed assessments such as functional analyses and neuropsychological screenings; provided clinical services such as behavior analytic interventions, cognitive-behavioral therapy, parent education, and case management; served on the agency's Behavior Management Committee to review treatment plans for clinical appropriateness and technical accuracy to ensure the use of positive and least restrictive interventions whenever possible. Supervisors: Cynthia L. Boyer, Ph.D., and Patrick Progar, Ph.D., BCBA-D
- 1998-1999 Pre-doctoral Intern, Koegel Autism Center
University of California, Santa Barbara, CA
Provided parent education for families of children with autism on topics such as pivotal response treatment (PRT), self-management, and functional assessment; administered and scored assessments (e.g., Autism Diagnostic Interview and Autism Diagnostic Observation Schedule) for an NIMH-funded study; presented videotaped work samples at weekly clinic meetings. Supervisors: Robert L. Koegel, Ph.D., and Lynn Kern Koegel, Ph.D.
- 1997-1998 Psychology Extern, Departments of Pediatrics and Geriatrics
Winthrop University Hospital, Mineola, NY
Provided individual and family therapy for clients with ADHD and medical conditions; provided video-based feedback training to pediatric residents as an

intervention designed to improve interview skills; administered, scored, and interpreted neuropsychological evaluations for geriatric patients suffering from stroke and dementia. Supervisors: William Bryson-Brockmann, Ph.D., & Nancy Foldi, Ph.D.

- 1996-1997 Psychology Extern, Psychological Services Center, Long Island University
Brookville, NY
Provided individual and family therapy for children, adolescents, and adults with a range of clinical concerns such as panic disorder, Down Syndrome, a history of child abuse, deficits in parenting skills, and difficulties adjusting to parental divorce; conducted a support group for siblings of children with autism; performed intake evaluations and neuropsychological assessments; participated in weekly case conferences; formulated Axis I and Axis II diagnoses; developed treatment plans and maintained client files. Supervisors: Jill Rathus, Ph.D., Janet Greenblatt, Ph.D., Eva Feindler, Ph.D., Marjorie Maltin, Ed.D., and David Roll, Ph.D.
- 1995-1996 Psychology Extern, Alternative Learning Program
Port Washington, NY
Provided mental health services to adolescents who had difficulty attending a traditional high school; implemented a behavior modification program in an effort to increase school attendance and appropriate academic and interpersonal behavior; co-led weekly psychodynamic group therapy sessions; maintained weekly contact with teachers at the students' vocational placements. Supervisor: David Makowski, Ph.D.
- 1994-1995 Teacher's Assistant, Small Wonders Classroom
Douglass Developmental Disabilities Center, New Brunswick, NJ
Used behavioral approach to teach academic, social, and play skills to children with autism and their typically developing peers in an integrated preschool setting; collected and analyzed data to evaluate the effectiveness of instructional and behavioral programs. Supervisor: Sandra Harris, Ph.D.
- 1993-1997 Behavioral Therapist, Privately employed
Implemented behavior analytic programs for children with autism of varying functioning levels. Supervisors included Effie Kymissis, Ph.D. at the Alpine Learning Group; Rita Gordon, M.Ed. at the Douglass Developmental Disabilities Center; and Stein Lund, M.A. at Bancroft NeuroHealth.
- 1993 Volunteer, Very Special Arts, New Jersey
New Brunswick, NJ
Provided creative art therapy for children with autism and assisted in evaluations of their skills and needs. Supervisor: Roseann Drew-Leute, M.A.
- 1993 Volunteer, Child Life Center, Robert Wood Johnson University Hospital
New Brunswick, NJ
Facilitated children's adjustment to the medical environment through the use of recreational activities to facilitate their treatment for cystic fibrosis, cancer, HIV/AIDS, and accidental injury. Supervisor: Barbara Gursky, C.C.L.S.

SUPERVISED RESEARCH

Doctoral Dissertation: *The Use of Sibling Incidental Teaching to Increase the Vocal Initiations in Children with Autism*

Committee Chair: David L. Roll, Ph.D.

Committee Members: David A. Celiberti, Ph.D., BCBA, & Effie Kymisses, Ph.D.

1995-1996 Research Assistant, Long Island University

1994-1995 Research Assistant, Douglass Developmental Disabilities Center

1993-1994 Research Assistant, Institute for Health, Health Care Policy, & Aging Research

PUBLICATIONS

Weiss, M. J., Fiske, K., Ferraioli, S., & Buchanan, S. (2008). The treatment of autism spectrum disorders: A review of the evidence. *New Jersey Psychologist*, 58, (2), 19-24.

Buchanan, S. M., & Weiss, M. J. (2006). *Applied Behavior Analysis and Autism: An Introduction*. Robbinsville, NJ: Autism New Jersey.

Celiberti, D. A., Buchanan, S. M., Bleeker, F., Kreiss, D., & Rosenfeld, D. (2004). The road less traveled: Charting a clear course for autism treatment. In *Basic Information* (5th ed.). Robbinsville, NJ: Autism New Jersey.

PAPERS PRESENTED AT PROFESSIONAL MEETINGS

Nieves Gwizdz, S. M., LaRue, R., Sloman, K., Weiss, M. J., **Buchanan, S. M.**, Meyer, L. S., Falcon, V., & Neumann, E. V. (2010, May). *Current trends in the use of alternative interventions for the treatment of autism*. Poster presented at the 35th annual meeting of Association for Behavior Analysis International, San Antonio, TX.

Miller, J. L., & **Buchanan, S. M.** (2003, November). *The effects of a component package on the wrist banging of a child with autism in home and community settings*. Poster presented at the annual meeting of the New York State Association for Behavior Analysis (NYSABA), Saratoga, NY.

Buchanan, S. M., & Celiberti, D. A. (2003, May). *Will this treatment work for my child?: Guidelines for effective decision making*. Symposium presented at the 29th annual meeting Association for Behavior Analysis (ABA), San Francisco, CA.

Buchanan, S. M. (2001, May) *The effects of sibling incidental teaching on verbal initiations of children with autism*. Poster presented at the 27th annual meeting of the Association for Behavior Analysis (ABA), New Orleans, LA.

Buchanan, S. M. (2000, October). *The effects of sibling incidental teaching on verbal initiations of children with autism*. Poster presented at the annual meeting of the New York State Association for Behavior Analysis (NYSABA), Saratoga, NY.

Buchanan, S. M. & Progar, P. R. (2000, May). *The assessment and treatment of self-choking*. Poster presented at the 26th annual meeting of the Association for Behavior Analysis (ABA), Washington, DC.

Buchanan, S. M. & Progar, P. R. (2000, May). *The assessment and treatment of pica of potentially harmful substances*. Poster session presented at the 26th annual meeting of the Association for Behavior Analysis (ABA), Washington, DC.

Progar, P. R., **Buchanan, S. M.**, North, S.T., & Perrin, F. (2000, May). *Parent training at Bancroft NeuroHealth: Responding to reality*. Symposium conducted at the 26th annual meeting of the Association for Behavior Analysis (ABA), Washington, DC.

Roll, D. L. & **Guldner, S. M.** (1996, November). *Ethnicity, behavioral interventions, and children with autism: What's the connection?* Poster session presented at the annual meeting of the Association for the Advancement of Behavior Therapy (AABT), NY.

PRESENTATIONS/WORKSHOPS

Numerous presentations of each of the following topics over the last ten (10) years at locations throughout New Jersey:

- An Overview of Autism Spectrum Disorders
- Autism and the Family
- The Sibling Connection: Brothers, Sisters, and Autism (for parents)
- Interactive Workshop for Siblings of Children with Autism
- Self-Nurture: Taking Care of Yourself When Your Child Has Autism
- Applied Behavior Analysis (ABA) for Parents
- ABA Strategies to Teach Social Skills to Children with Autism
- Making Informed Choices about Autism Intervention

PROFESSIONAL MEMBERSHIPS AND ACTIVITIES

- American Psychological Association
- New Jersey Psychological Association
 - Committee on Legislative Affairs, Member
- Association for Behavior Analysis International
 - Autism Special Interest Group, Leadership Committee (2004-2007)
 - Parent-Professional Partnership Special Interest Group, Vice President (2001-2007)
- New Jersey Association for Behavior Analysis, Board member, Government Affairs Chair
- Association of Professional Behavior Analysts
- Association for Positive Behavior Support
- Center for Childhood Neurotoxicology and Exposure Assessment
 - External Advisory Board (2002-2007)